Introduction

Martin C. Calder

This book is entirely free-standing, but builds on five earlier books about young people who sexually abuse. (Calder 1999, 2002, 2005, 2007). Details of the earlier books are at the end of this introduction.

This latest volume reflects both the desire to consolidate what we know about what works and what doesn’t work as well as some of the contemporary cutting edge research and thinking in this challenging area of work.

I have endeavoured to assemble contributors from different disciplines and work bases from several countries to try and capture the best of current thinking as well as some of the continuing dilemmas. I have continued not to change the language used to reflect some of the variations in practice and research and the cross-validation of many salient points is self-evident to the reader as they work through the chapters. This means that

- Chapters from British-based authors are in British English, while chapters from authors based in North America are in American English, and so on.
- Some chapters will be contextualised in systems of service delivery that are specific to the country in which their authors are practicing. Of course, the specifics of system options within the UK, for example, differ from those within the US. However, in all chapters, the articulated principles of practice are universal. I therefore encourage readers to modify any suggestions about systems for service delivery according to the system in which they operate, which will allow them to follow the authors’ practice advice without needing to alter their intent.

In this book, as in my previous ones, the drive is to furnish busy frontline staff with the latest thinking and materials to inform their practice. Happy reading and application . . .

The previous books can all be obtained from www.isbs.com in North America, and from www.russellhouse.co.uk everywhere else. They are:

Previous edited volumes


Introduction: How to Begin the Assembly Process.
Martin C Calder, Child Protection Co-ordinator, City of Salford Community and Social Services Directorate

Chapter One: Causal Explanations: Filling the Theoretical Reservoir.
Kevin J Epps, Forensic Clinical Psychologist, Glenthorne Youth Treatment Centre, Birmingham

Chapter Two: The Case for Paraphilic Personality Disorder: Detection, Diagnosis and Treatment.
Frank J MacHovec PhD, Christopher Newport University, Newport News, VA

Chapter Three: CASPARS: Clinical Assessment Instruments That Measure Strengths and Risks in Children and Families.
Jane F Gilgun PhD, Professor of Social Work at the University of Minnesota

Chapter Four: Recovery Assessments With Young People Who Sexually Abuse.
Mark S Carich PhD, Big Muddy Correctional Center, State of Illinois Department of Corrections
Matt Lampley BS, Intern at Big Muddy River Correction Center and Graduate student at Southern Illinois University at Carbondale

Chapter Five: Attachment and Intimacy in Young People Who Sexually Abuse.
Spencer Santry, The Tizard Centre, The University of Kent at Canterbury
Gerard McCarthy, Principal Clinical Child Psychologist, North Somerset
Broad practice issues

Therapeutic Communities: A Model for Effective Intervention With Teenagers Known to Have Perpetrated Sexual Abuse.
Peter Clarke, Glebe House Children’s Home, Cambridgeshire

Developing Focused Care: A Residential Unit for Sexually Aggressive Young Men.
Dr Andrew Kendrick, Department of Social Work, University of Dundee
Ranald Mair, Head, Geilsland School, Beith, Ayrshire

Accreditation of Work and Workers Involved in Providing a Service to Children and Young People Who Sexually Abuse.
Colin Hackett, Young Abusers Project, London

Residential Standards of Care for Adolescent Sexual Abusers.
Robert Freeman-Longo, Director of Special Programming and Clinical Training, New Hope Treatment Centers, Summerville, SC

Groupwork With Parents of Children Who Have Sexually Harmed Others.
Simon Hackett, Centre for Applied Social Studies, University of Durham
Paula Telford and Keeley Slack, Kaleidoscope Project

Assessment issues

An Integrated Systemic Approach to Intervention With Children With Sexually Abusive Behaviour Problems.
Lucinda Rasmussen, Assistant Professor, San Diego State University

The Assessment of Young Sexual Abusers.
Dr Eileen Vizard, Consultant Child and Adolescent Psychiatrist, Young Abusers Project, London

South Asian Adolescent Sex Offenders: Effective Assessment and Intervention Work.
Kamran Abassi and Shabana Jamal, Probation Officers, Pakistani resource Centre, Manchester

Abused and Abusing: Work With Young People Who Have a Dual Sexual Abuse Experience.
Simon Hackett, Centre for Applied Social Studies, University of Durham

Treatment issues


Outcomes

Research on the Development of Sexually Abusive Behaviour in Sexually Abused Males: The Implications for Clinical Practice.
Arnon Bentovim, Consultant Child Psychiatrist, SWAAY, Berkshire and Director, The London Child and Family Consultation Service, Harley Street, London

Factors Associated With Recidivism in Juvenile Sexual Offenders: A Study of Serious Offenders.
Michael Miner, Assistant Professor, Department of Family Practice and Community Health, University of Minnesota
Assessing Risk of Sexual Assault Recidivism With Adolescent Sexual Offenders.
Dr James Worling, Psychologist, SAFE-T Program, Toronto, Canada

A 5-Step Family Therapy Protocol to Treat Sibling Sexual Abuse (Family Reunification).
Charles E Hodges Jr, Poplar Springs Hospital – Daybreak Juvenile Sexual Offender Program


Research and theoretical developments
Attachment Insecurity as a Predisposing and Precipitating Factor for Sexually Abusive Behaviour by Young People.
Stephen W Smallbone, Griffith University, Queensland

The Relationship Between Psychopathy, Treatment Completion and Criminal Outcome Over Ten Years: A Study of Adolescent Sex Offenders.
Heather Gretton, Rosalind EH Catchpole and Michelle McBride, Youth Forensic Psychiatric Services, Burnaby, Canada

Robert D Hare, Roy O’Shaughnessy and Katherine V Regan, University of British Columbia

Children With Sexual Behaviour Problems: What Have We Learned in the Last Two Decades?
Toni Cavanagh Johnson PhD, Psychologist, South Pasadena, California
Ronda Doonan MA

Predictors of Criminal Activity in a Sample of Juvenile Sexual Aggressors of Children.
Julie Carpentier, Jean Proulx and Patrick Lussier, Ecole de Criminologie, Universite de Montreal, Institut Philippe Pinel de Montreal

Revisiting Recent Research on Social Learning Theory as an Etiological Proposition for Sexually Abusive Male Adolescents.
David L Burton PhD, Assistant Professor, Smith College School for Social Work, Lily Hall, MA

William Meezan DSW, Marion Elizabeth Blue Professor of Children and Families, University of Michigan, School of Social Work

Engagement of young people
Making It Fair: Respectful and Just Intervention With Disadvantaged Young People Who Have Abused.
Alan Jenkins, NADA Counselling, Consulting and Training, Hindmarsh, South Australia

Knocking on Shame’s Door: Facing Shame Without Shaming Disadvantaged Young People Who Have Abused.
Alan Jenkins, NADA Counselling, Consulting and Training, Hindmarsh, South Australia

You Can Get An Adolescent to Grunt But You Can’t Make Them Talk: Interviewing Strategies With Young People Who Sexually Abuse.
Ian Lambie PhD, University of Auckland

Assessment issues
Assessment and Treatment Strategies for Children With Sexually Abusive Behaviours: A Review of the Cognitive, Developmental and Outcome Considerations.
Dr Lesley French, Forensic Clinical Psychologist, Young Abusers Project, London

Empathy, Emotional Intelligence and Alexithymia: Implications for Research and Practice With Young People With Sexually Abusive Behaviours.
Ineke Way, Western Michigan University

Considerations for the Assessment of Female Sexually Abusive Youth.
Susan Robinson, Progressive Therapy Systems, Denver

Treatment issues
Integrating Trauma and Attachment Research Into the Treatment of Sexually Abusive Youth.
Kevin Creeden MA, Whitney Academy, East Freetown, MA

Experiential Therapy: Interactive Interventions for Young People Who Sexually Abuse.
Cindy Tyo MSW, New Hope Treatment Centers, SC

Cognitive Behavioural Treatment Under the Relapse Prevention Umbrella.
Charlene Steen PhD, Napa Valley Sex Offender Treatment Program, Napa, CA
Emotion-focused Therapy and Children With Problematic Sexual Behaviours.
Professor Jane Gilgun PhD, University of Minnesota, Kay Rice and Danette Jones, St. Paul, MN

Sexual Offending and Sexual Behaviour Problems: Treatment With Multisystemic Therapy.
Elizabeth J Letourneau and Dr Cynthia Cupit Swenson, Family Services Research Center, Medical University of SC

Mode Deactivation Therapy: Cognitive-Behavioural Therapy for Young People With Reactive Conduct Disorders or Personality Disorders or Traits Who Sexually Abuse.
Jack A Apsche, The Pines Behavioural Studies Treatment Program, VA
Serene R Ward Bailey MA, Private Practice, Lake View Psychotherapy

Management issues
The Extra Dimension: Developing a Risk Management Framework.
Christine McCarlie and Ann Brady, The Halt Project, Glasgow

The Use of Sex Offender Registration With Young People Who Sexually Abuse.
Robert E Longo and Martin C Calder

Outcomes
Family Reunification in Cases of Sibling Incest.
Jerry Thomas and C Wilson Viar III, Consulting and Training Services, Memphis

Sex Offender Treatment in a Juvenile Correctional Setting: Program Description and Nine-Year Outcome Study.
Edward Wieckowski, Dennis Waite, Relana Pinkerton, Elizabeth McGarvey and Gerald L Brown, Virginia Department of Juvenile Justice, Hanover

Working With Children and Young People Who Sexually Abuse: Taking the Field Forward
Chapter 1 Introduction
Martin C. Calder Director, Calder Training and Consultancy having recently left his Child Protection Operational Manager post with Salford City Council.

Chapter 2 Just How Different are They? Diversity and the Treatment of Young People with Harmful Sexual Behaviours.
Simon Hackett, Reader, School of Applied Social Sciences, Durham University.

Chapter 3 A Study of the Experiences of Black and Asian Young People Whose Behaviour is Sexually Harmful.
Baseer Mir, Children’s Services Manager, NSPCC and Elleen Okotie, G-Map.

Chapter 4 Using Typologies to Individualise the Assessment, Treatment and Supervision of Sexually Abusive Youth.
Tom Leversee Coordinator, Sex Offense Specific Services, Colorado Division of Youth Corrections.

Rachael Collie, Clinical Psychologist, Victoria University. Tony Ward, Formerly Director, Kia Marana Sexual Offenders’ Unit, Rolleston Prison, New Zealand. Lesley Ayland, Clinical Psychologist and Bill West, Senior Therapist, WellStop, New Zealand.

Chapter 6 Emerging Personality Disorders in Sexually Harmful Young People.
Graeme Richardson, manages a Psychology Team, NHS Forensic Mental Health Service For Young People.

Chapter 7 The Relationship Between Deviant Arousal and Sexual Recidivism in Adolescent Sex Offenders.
Robert J.W. Clift, Psychology Assistant, Heather M. Gretton Program Director and Gordana Rajlic, Research Assistant, Youth Forensic Psychiatric Services, British Columbia.

Chapter 8 Working with the Families of Children and Young People Who Sexually Harm: It Shouldn’t be an Optional Extra.
Tess Johnson, and Jane Scott, Children’s Services Practitioners, and Paula Telford, Manager, Kaleidoscope (NSPCC) Team.

Rachel Fyson, Lecturer in Social Work, University of Nottingham.
Chapter 10 Special Needs Adolescent Sex Offenders: Characteristics and Treatment Outcome.
Katherine V. Regan and Alicia Spidel, PhD Students, Simon Fraser University, British Columbia, Canada.
Heather M. Gretton, Program Director, Youth Forensic Psychiatric Services, British Columbia.
Rosalind E.H. Catchpole, Psychology Intern, British Columbia’s Children’s Hospital and Kevin S. Douglas, Assistant Professor, Department of Psychology, Simon Fraser University.

Chapter 11 Adolescent Risk Assessment: Practice, Policy, Language and Ourselves.
David S. Prescott, Treatment Assessment Director, Sand Ridge Secure Treatment Center, Mauston, WI.

Chapter 12 Emerging Data for Risk Prediction and Identification of Offender Sub-groups: Implications for Specialised Treatment and Risk Management.
Gregory Parks, Clinical Director, Oklahoma Juvenile Re-entry Initiative.

Chapter 13 Static, Stable and Dynamic Risks and Assets Relevant to the Prevention and Treatment of Abusive Behaviour.
Gail Ryan, Program Director, Kempe Center for Prevention and Treatment of Child Abuse and Neglect.

Chapter 14 Empirically Guided Practice with Young People Who Sexually Abuse: A Risk Factor Approach to Assessment and Evaluation.
Lucinda A. Rasmussen Associate Professor at San Diego State University School of Social Work and L.C. Miccio-Fonseca, Forensic Expert, California.

Chapter 15 The Implications of Attachment Theory in the Treatment of Sexually Abusive Youth.
Phil Rich, Clinical Director, Stetson School, Massachusetts.

Ethel Quayle, Lecturer, Department of Applied Psychology.

Chapter 17 Restorative Justice: Can It Work With Young People Who Sexually Abuse?
Julie Henniker, Manager, and Vince Mercer, AIM Project.

Chapter 18 Treating Juveniles Who Commit Sex Offences: Historical Approaches, Contemporary Practices and Future Directions.
Kurt Bumby, and Thomas Talbot, Senior Managers, Center for Effective Public Policy.

Chapter 19 An Overview of Social Responsibility Therapy for Pre-teen Children with Sexual Behaviour Problems.
James Yokley, Clinical Psychologist, Department of Psychiatry, MetroHealth Medical Center, Cleveland, OH. Jennifer LaCortiglia, Foster Care Supervisor, Cleveland Christian Home, Cleveland, OH and Brigette Bulanda, Licensed Independent Social Worker, Cleveland, OH.

Chapter 20 Integrated Group Work for High Risk Adolescents with Diverse Needs.
Rachel Edwards, Forensic Psychologist, Julian Dunn, Manager of Behavioural Therapies and Arnon Bentovim, Child and Adolescent Psychiatrist, SWAAY.